

Participant Feedback - EMI

Observational based EMI course feedback

I appreciated and learned a lot from being observed. It provided me with some very good ways to improve my teaching and to have an effective class overall. In addition, not only in my EMI classes but also in my Chinese classes the teaching strategies provided by the trainer really helped me a lot.

You provided many insights into the weaknesses of my lecturing style. Although we had a mini-lecture in the EMI program in early September, lecturing students is very different from demonstrating our teaching methods to professors. Professors are more knowledgeable and do not sit back as some introverted students do!. I think having my lecture observed by the trainer was a really rewarding experience. Thank you.

Through this programme, I could look clearly at my successes and struggles and consider a range of options for change that greatly improved student learning. It also enabled me to think about whether my lesson plans are feasible or not in practice.

Without a doubt, this experience has been a very helpful one for me. Writing a lesson plan really helped me organize my thoughts and identify some tasks that I should do to facilitate effective lecturing. With the lesson plan, I then implemented some techniques (worksheets and group discussions) in the lecture, which significantly increased the level of interaction among my students. I am also happy about being observed on the first session in the morning, because that urged me to face and solve the issue of the late arrivals of students, which ultimately required me to adopt a “tougher” approach in relation to this issue.

I got objective feedback and helpful suggestions to improve my teaching skills. Hopefully my lecture will be more effective to most students. By the way I just finished grading my students' midterm examinations, and I got two completely different results from 2 classes studying on the same course. The performance of the class not being observed (class B) was about the same as last year's, that is, an average of 48 out of 100. However, the performance of the class being observed (class A) was much better by almost 20 points out of 100; that is, an average of 67 out of 100). I'm glad to see class A's performance, and I'll try to adopt similar strategies to help class B.

The main benefits of the teaching observation programme are that the observer Steven Murray discovered the major problem in my lecturing was a lack of interactivity, and recommended that I should ask more direct questions. Moreover, I was suggested to lecture from the back of the classroom using a powerpoint page changer, so that I can interact more with the student groups during lecturing. Procedural related issues are

also covered, including providing appropriate numbers of mini white boards to promote group work, and not to allow students to sit in the middle front two rows to avoid blocking the view of the other students. This teaching observation course was very important and extremely helpful for my teaching. A long-standing problem in my teaching is that, when facing students who are not highly motivated, they tend to lose concentration after a while, no matter how I organize my course. Also, after starting to implement small group teaching this February, I found the participation level of the students increased significantly at first but then declined towards the end of the semester. I believe the diagnosis and advice from Steven will help me resolve these long-standing problems. This impact is far more than an hour of class!

Q – Why would you recommend this course?

Kaohsiung University of Hospitality and Tourism: August 2016

A –

- It's not just a workshop for college teachers generally. It's also a workshop for individual participants.
- Useful, effective course.
- A wonderful workshop.
- Helpful to our teaching in the future.
- Good design of syllabus, good intervention and interpretation of ideas.
- The reasons couldn't be more obvious.

Kaohsiung University of Hospitality and Tourism: February 2018

Q – Why would you recommend this course?

A –

- Good knowledge in relation to teaching skills
- Great to improve teaching skills in English
- Helpful
- Effective
- Efficient
- Before teachers teach they should take this course!
- Keep him!
- I really can't find anything to suggest!

Southern Taiwan University of Science and Technology: August 2016

A –

- Things covered in this training course are very useful and right on the money!
- It's good for EMI teachers!
- Interesting!

- Very good and useful!
- Very useful!
- Already recommended this course to my colleagues
- This training course inspires new ideas that I can apply in my instruction.
- You can learn how to design your courses based on art and music materials.
- Will revolutionize their teaching methods.

National Yang – Ming University: September - October 2017

Q – Why would you recommend this course?

A –

- Thought provoking
- It's a very stimulating and useful course
- I hope to learn presentation or micro-teaching skills next time
- Great and humorous

National Taiwan Normal University: December 2017 – April 2018

Q – Why would you recommend this course?

A –

- Good knowledge in relation to teaching skills
- Great to improve teaching skills in English
- Helpful
- Effective
- Efficient
- Before teachers teach they should take this course!
- Keep him!
- I really can't find anything to suggest!